



COMMUNITY EDUCATION COUNCIL 19

557 Pennsylvania Avenue ~ Room 201 ~ Brooklyn, NY 11207

PHONE: (718) 240-2743 ~ FAX: (718) 240-2750

EMAIL: CEC19@schools.nyc.gov

Calendar Meeting Minutes October 9, 2024

Calendar Meeting Start Time: 6:10pm

Ms. French opens meeting.

Roll Call: Joyce French, Evelyn Pugh, Shakima Sealy, Andelliz Henriquez, Anclin Suarez, Sarah Besson, Kimberly Washington, Diamond Daymon, and Tion Prescott. **Late:** Kendell Jamison

Approval of meeting minutes:


Ms. French - Motion to approve meeting minutes of September 11, 2024. Meeting minutes were approved with no changes. Motion by Ms. French second by Ms. Pugh and Ms. Sealy.

Presentation: NYC League of Women’s Voters – Ms. Diane Burrows

The League of Women Voters of the City of New York is a non-partisan organization whose purpose is to promote informed and active citizen participation in government. Their mission is to expand our outreach and increase all New Yorkers’ participation in local communities and government through civics education, the **“vote”**, and issue advocacy.

Register to Vote Campaign - Voter registration is vital even in years when there’s no presidential election: every year people become eligible to vote by turning 18, moving to New York or becoming citizens, and there are important upcoming NYC and state elections. Deadline for Voter Registration: October 26, 2024.

Community Superintendent’s Report: Dr. Collins reported on the following:

District 19 Accountability Status: 

Local Schools of Improvement	Potential Targeted Schools of Improvement	Targeted Schools of Improvement	Continuous Schools of Improvement
30 schools	2 schools	1 school	1 school

How are schools identified?

The New York State Education Department (NYSED) has established a set of indicators to measure school performance. NYSED developed these indicators with the input of thousands of people statewide - parents, educators, and experts.

The indicators include:

- Student Academic Achievement;
- Progress of Multilingual Learners;
- Chronic Absenteeism; and
- Graduation Rates (for high schools)



Elementary/Middle	High School
Weighted Average Achievement	Weighted Average Achievement
Core Subject Performance	Core Subject Performance
English Language Proficiency	English Language Proficiency
Chronic Absenteeism	Chronic Absenteeism
Student Growth (Informational)	Graduation Rate
	CCCR (Informational)

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Support Provided to New Lots School (PS 213 – 19K213) and East New York Elementary School of Excellence (ENYESE-19K677) **Kathy Mulligan – Director of State/Federal Program Implementation

All schools in the CSI model will engage five times with SED. All schools in the ATSI and TSA model will engage five times with the District and/or BOCES.

Mrs. Janet Huger-Johnson, Principal of PS 677 - ENYESE Targeted Support and Improvement Presentation. District 19 and ENYESE Collaborative making change through equity.

TSI School: Targeted Support and Improvement (TSI) schools are identified based on the performance of certain subgroups, such as students with disabilities, English learners, or economically disadvantaged students.

By implementing these supports, D19 aims to close achievement gaps, boost subgroup performance, and ultimately move TSI schools out of the targeted support category. The goal is to ensure that all students, regardless of background, have access to a high-quality education.

ENYESE Equity Statement: At ENYESE, we are committed to providing a supportive learning environment that reflects the diversity of our school community. Student equity means that all students have access to quality staff, courses, activities, services, and resources based on their individual needs.

The specific values that are at the heart of our culture that promotes equity: • Excellence: Student excellence is a balance of academic, social, and career-readiness skills. • Community: Community engagement is proactive involvement of stakeholders in ENYESE priorities and partnerships. • Diversity: A commitment to recognizing and celebrating our differences in culture and language.

District 19: Supports Provided for School Culture:

Prioritizing bullying intervention across all schools. Identified Schools from OSYD: 19K654 19K678 19K907

Given priority based on (SY 23-24): School survey data: Average Positive Responses Across Student Preventing Bullying Measure (the higher the number the better, the avg for the city was 51%) - Enrollment - OORS PMI (bullying allegations) - OORS MI (allegations that were substantiated and were violations (serious) of the regulation, A-832).

Partnerships and Support Edmentum Multilingual Learners Civics for All:

Edmentum - This school year District 19 is the only school district in the city selected to work with the Edmentum program. Edmentum is an online program that offers personalized learning and data-driven tools for K-12 students in math and reading. The implementation will provide support for all District 19 schools. This includes embedded classroom coaching, continuous professional learning opportunities, parent data reports, and data analysis. All students will engage in “Edmentum” Exact Path Program created to provide personalized lessons for each child.

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*Updates: Currently 100% of our schools utilizing the Exact Path Edmentum program with NEWA assessment integration to provide students with individualized learning pathways. D19 has trained all faculty staff who will be working directly with the program. D19 will be tracking scholar's usage of ELA and Math. D19 aims to achieve the recommended 40 mins of ELA and Math per week.

*Upcoming: Parent Workshop providing information on Edmentum and how to support their children. Date: TBA

New Supports for Multilingual Learners (MLs):

For Elementary schools - LUCES is an organization committed to enhancing the educational experiences of multilingual learners (MLs). Eight of our schools have been selected to participate in this new initiative which will support MLs in ELA and math. D19 schools: P7, P159, P214, P325, P328, P345, P306, P938

For Middle Schools - TRANSLATE (Teaching Reading and New Strategic Language Approaches to Emergent bilinguals) D19 Schools: P89, I218, J661 and J662

- Honors the linguistic assets of adolescent multilingual English language learners (ELLs)
- Ensures that the necessary foundational literacy skills found in the science of reading are in place for older new arrivals to accelerate their learning through core instruction in English

Civics for All SY 2024-2025:

(Year 1): Partnership for pilot elementary schools and all Middle Schools:

Civic Knowledge, Civic Skills & Actions, Civic Mindset, Civic Experience

Every District 19 School will:

- Explore strengthening their democratic classroom and school practices.
 - Celebrate Civics Week (March 10-14) with CFA lessons and other activities that amplify civic learning.
- The "All In" Schools (19K108, 19K345, 19K013, 19K065, 19K171, 19K218, 19K292, 19K452, 19K654, 19K661, 19K662, 19K663, 19K678, 19K760, 19K907, 19K935)
- For every student in at least one grade, will be offer the Soapbox Project curriculum
 - For every student in at least one grade, teach a minimum of ten CFA lessons and/or projects
 - Present at the end of year Civics for All Share Fair and 19K013, 19K065, 19K108, 19K218, 19K557, 19K662, 19K907, 19K938
 - Offer Participatory Budgeting

District 19: Operational Updates:

PTA/PA Board Updates: Parent Boards must be in place by September 30, 2024

Current Data: (Parent Boards in place for the 2024-2025 School Year :31 out of 35) and (Remaining schools will be: 4)

SLT Updates: Current Data: SLTs confirmed already in place for the 2024-2025 School Year: 31 out of 35. Schools are working with FACE to support ensuring that all SLTs are fully functioning with all members.

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Compliance Data Students with Special Needs and MLL students:

<i>ENL Mandates (10/3/2024)</i>	City	District 19
2022-23		97.8%
2023-24		76.8%
2024-25		86.5%
<i>Special Education Mandates (10/7/2024)</i>	City	District 19
2022-23	90.3%	91.6%
2023-24	91.7%	90%
2024-25	77%	85.5%

Attendance Data (as of 10/7/2024) District Average: 91.9% Citywide Average: 90.0% Chronic Absenteeism: 32.8%

High School Superintendent Report: Dr. Shelia Tomlin Reid introduction and HS updates.

Public Comments:

- Heidi Waithe – 75th PCT Council Board
- Donavan Swanson, Brooklyn Borough President Office
- Jennifer Edwards – Councilman Chris Banks
- Suzanne Catoggio – NYPD Director for School Safety
- Tesa Wilson – NYC DOE FACE
- Dom Alexandre- Councilwoman Sandy Nurse

Motion to adjourn calendar meeting Ms. French second by Ms. Sealy at 7:38 pm

Business Meeting Minutes October 9, 2024

Business Meeting Start Time: 8:02pm

Roll Call: Joyce French, Shakima Sealy, Sarah Besson, Evelyn Pugh, Anclin Suarez, Tion Prescott, Diamond Daymon Andelliz Henriquez, Kimberly Washington, and Kendell Jamison.

CEC President’s Report: Ms. Joyce French reported on the following:

- District 19 Hispanic Event 10/16
- Charter School Public Hearing on 10/15 and 10/16
- Parent Conference updates

Treasurers Report: Ms. Pugh reported
 Current Expenditures as of 10/9/2024
 \$3,000 - Website 7/2024 (PO)
 \$1,320 – Copy Machine Lease 7/2024 (PO)
 \$3,125- CEC Reimbursements (July-September) (SIPPs)
 \$174.95 – Enzo Pizza (Food for CEC mtg 9/11) (SIPP)
 Expenditures: \$7,270.05 Current Balance: \$17,380.00

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School Visit Reports:

Ms. Pugh – PS 214

Mr. Jamison – Upcoming visits to P677 (10/11) and PS 935 (11/4)

Ms. Besson – PS 158

Ms. Sealy – PS 325

Mr. Prescott – J654

Ms. Suarez – Upcoming visits P7 and PS65

Motion to adjourn business meeting Ms. French second by Mr. Prescott at 8:56pm.